

## Chapter 8 Test

### Key Terms

From the box below, choose the term that matches each definition. Write the letter of the answer in the space provided.

a. interest groups	e. constituents	i. president pro tempore	l. filibuster
b. Speaker of the House	f. lobbyists	j. congressional district	m. bill
c. floor leaders	g. pocket veto	k. bill of attainder	
d. budget	h. cloture		

- \_\_\_ 1. people whom a member of Congress represents
- \_\_\_ 2. plan for raising and spending money
- \_\_\_ 3. agreement to end debate on a bill
- \_\_\_ 4. chief officers of each party in Congress
- \_\_\_ 5. person who presides over the Senate in Vice President's place
- \_\_\_ 6. people with similar goals
- \_\_\_ 7. people who represent interest groups
- \_\_\_ 8. use of long speeches to prevent a vote on a bill
- \_\_\_ 9. law that convicts a person of a crime with no trial
- \_\_\_ 10. presiding officer in House of Representatives
- \_\_\_ 11. a proposed law
- \_\_\_ 12. President stops a bill from becoming law by keeping it for ten days while Congress is in session
- \_\_\_ 13. area that a House member represents

### Main Ideas

Write the letter of the correct answer in the space provided.

- \_\_\_ 14. Members of Congress have to balance the needs of
  - a. lobbyists and special interest groups.
  - b. senators and representatives.
  - c. constituents and the nation.
  - d. the President and a political party.
- \_\_\_ 15. Which statement is true?
  - a. There are more senators than representatives in Congress.
  - b. Representatives serve for longer terms than senators.
  - c. Representatives focus on the interests of their whole state.
  - d. Senators focus on the interests of their whole state.

- \_\_\_\_\_ 16. Floor leaders work to
  - a. gain the favor of special interest groups.
  - b. guide bills through Congress.
  - c. assist in selecting judges.
  - d. create an elastic clause for the Constitution.
  
- \_\_\_\_\_ 17. Which is *not* a way to try to stop a bill from becoming law?
  - a. pocket veto
  - b. filibuster
  - c. report
  - d. veto

**Critical Thinking**

Answer each of the following questions in the spaces provided. Write your answers in complete sentences.

- 18. **Synthesize information** Discuss why groups of people, including lobbyists, constituents, and floor leaders, influence the actions of a member of Congress.

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- 19. **Contrast** Contrast standing committees and conference committees. Give an example of the type of bill that might be sent to each committee.

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- 20. **Infer** Which of these will become law—and why? Why will the others not become law? **(a)** a bill returned to Congress unsigned by the President and not later acted upon by Congress, **(b)** a bill vetoed by the President and approved afterward by a one-third vote of both houses, **(c)** a bill held by the President for fifteen days without signature while Congress is in session.

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